



Information

Organisation for Economic Co-operation
and Development (OECD)

www.oecd.org/edu/school/jointalis2018.htm

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Timeline

Data Collection

- **Field Study:**
Participation of 9 lower secondary schools (public)
February 2017
- **Main Study:**
Participation of all lower secondary schools
(public and private)
March - May 2018

Publication of Results

June 2019

TALIS 2018

Teaching and Learning International Study



TALIS 2018



REPUBLIC
OF CYPRUS



CENTRE FOR EDUCATIONAL RESEARCH
AND EVALUATION (CERE)



MINISTRY OF EDUCATION
AND CULTURE



Teaching and Learning International Study

About the study

TALIS is the first international survey with a major focus on the learning environment and the working conditions of teachers in schools. It offers an opportunity for teachers and school principals to provide input into education analysis and policy development. Cross-country analysis from TALIS allows participating countries to identify others facing similar challenges and to learn from other policy approaches.

TALIS is conducted by the Organisation for Economic Co-operation and Development (OECD) through a consortium consisted of IEA Secretariat (Amsterdam, Netherlands), IEA Data Processing and Research Center (Hamburg, Germany), Statistics Canada (Ottawa, Canada) and ACER (Melbourne, Australia).

The first cycle of TALIS was conducted in 2008 in 24 countries and the second cycle in 2013 in 38 countries. Due to the success of the first two cycles and their valuable contribution to teacher policy development in the participating countries, the OECD decided to launch a third cycle in 2018. Approximately 50 countries from 5 continents will ask their teachers and principals to fill in the TALIS questionnaires.

Cyprus participated, for the first time, in TALIS 2013 and is now participating in TALIS 2018.

Teaching and Learning International Study

Target population

TALIS surveys teachers of lower secondary education and the principals of the schools in which they work. Separate questionnaires for teachers and principals are developed by an international expert group and have been discussed throughout the development with teacher representative bodies. Each questionnaire takes about 45 minutes to complete. The administration of the questionnaires will be electronically.

Within the participating countries, schools as well as teachers within the schools are randomly selected to take part in TALIS. In Cyprus, all lower secondary schools (both public and private) are expected to participate in the Main Study and 20 teachers within each of these schools are sampled - except for very small ones, where all teachers will participate.

The survey responses are entirely confidential and at no time will the name of individual teachers, principals or of the school be identified.

Issues to be examined

The survey focuses on the following policy issues:

- The appraisal of teachers' work in schools and the form and nature of the feedback they receive, as well as the use of outcomes from these processes to reward and develop teachers.
- The amount and type of professional development available to teachers and their needs and barriers for accessing training.
- The impact that school-level policies and practices, including of the school leadership, shape the learning environment in schools and impact on the work of teachers.
- The creation and support of effective school leadership in an era of accountability and devolution of educational authority.
- The extent to which recent trends in school leadership and management are having an impact on teachers.
- The profiles of countries with regard to teaching practices, activities, professional development needs, beliefs and attitudes, and variation in these according to teacher background characteristics.