

Teaching and Learning International Survey (TALIS 2024)

TALIS 2024

What is TALIS

TALIS 2024 is the fourth cycle of the Teaching and Learning International Survey (TALIS) of the Organisation for Economic Cooperation and Development's (OECD). **TALIS** is the largest and most in-depth international survey about teachers and their working conditions. International comparisons from **TALIS** will allow participants to identify common challenges and to learn from other policy approaches.

From only 24 participants in the first cycle in 2008, the number of participants in **TALIS 2024** has increased to over 50 across 6 continents.



Who takes the survey?

TALIS began (2008) with a focus on lower secondary schools (ISCED level 2). In the second (2013) and third (2018) cycles, participants had the opportunity to join supplementary modules targeting teachers in primary schools (ISCED level 1) and upper secondary schools (ISCED level 3). The Starting Strong Survey module was added in 2018 and focuses on staff and leaders in the early childhood education and care sector. This rich database offers unique opportunities to examine trends within and across the participating education systems over time.

Within each participating country, schools are representatively selected to take part in **TALIS** and teachers are selected from within those schools. For most participating countries, roughly 200 schools and 20 teachers within each of those schools will be selected.

Cyprus participates in **TALIS 2024** with the core survey only (ISCED level 2). In the Main Survey, all schools (public and private) will participate. In each school, the principal and 20 teachers randomly selected will participate. In schools with fewer than 30 teachers, all teachers will participate.

Questionnaires and confidentiality

An international expert group, in partnership with participating education systems, has developed separate questionnaires for teachers and principals. Each questionnaire takes about 45 minutes to complete and will be completed **online**.

The survey responses are **entirely confidential** and at no time will **the name of individual teachers, principals or schools be identified**.

Key topics

TALIS collects information primarily related to five policy issues:

- Teacher recruitment, selection and preparation
- Professional development - what and how much is available, what teachers take part in, and barriers that prevent access
- Teacher practice - what teachers do in the classroom, and the feedback they receive to improve themselves
- How school-level policies and practices shape the learning environment and impact the work of teachers
- Teacher and principal job satisfaction

TALIS 2024 Participants (ISCED 2)

- Albania
- Australia
- Austria
- Azerbaijan
- Bahrain
- Belgium (Flemish and French Communities)
- Brazil
- Bulgaria
- Canada (Alberta)
- Chile
- China (Shanghai)
- Colombia
- Costa Rica
- Croatia
- Cyprus*
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Hungary
- Iceland
- Israel
- Italy
- Japan
- Kazakhstan
- Korea
- Kosovo
- Latvia
- Lithuania
- Malta
- Mexico
- Montenegro
- Morocco
- Netherlands
- New Zealand
- North Macedonia
- Norway
- Poland
- Portugal
- Romania
- Saudi Arabia
- Serbia
- Singapore
- Slovak Republic
- Slovenia
- South Africa
- Spain
- Sweden
- Turkey
- United Arab Emirates
- United States
- Uzbekistan
- Viet Nam

* Participates through a direct agreement with the IEA

TALIS 2024 timeline

Pilot Study: February 2022

Field Trial: February 2023

Main Survey:

- **Northern Hemisphere countries:** February - April 2024
- **Southern Hemisphere countries:** June - August 2024

Publication of main reports: 2025 - 2026

TALIS Contact Information

OECD Directorate for Education and Skills

Mr Ruo Chen Li

2, rue André Pascal

75775 Paris Cedex 16, France

E-mail: RuoChen.Li@oecd.org

E-mail: edutaliscontact@oecd.org

TALIS International Study Centre

IEA Hamburg

Dr Steffen Knoll and Ms Anja Waschk

Überseering 27

22297 Hamburg, Germany

E-mail: talis@iea-hamburg.de

National TALIS 2024 Centre

Centre for Educational Research and Evaluation (CERE)

40, Macedonias Av.

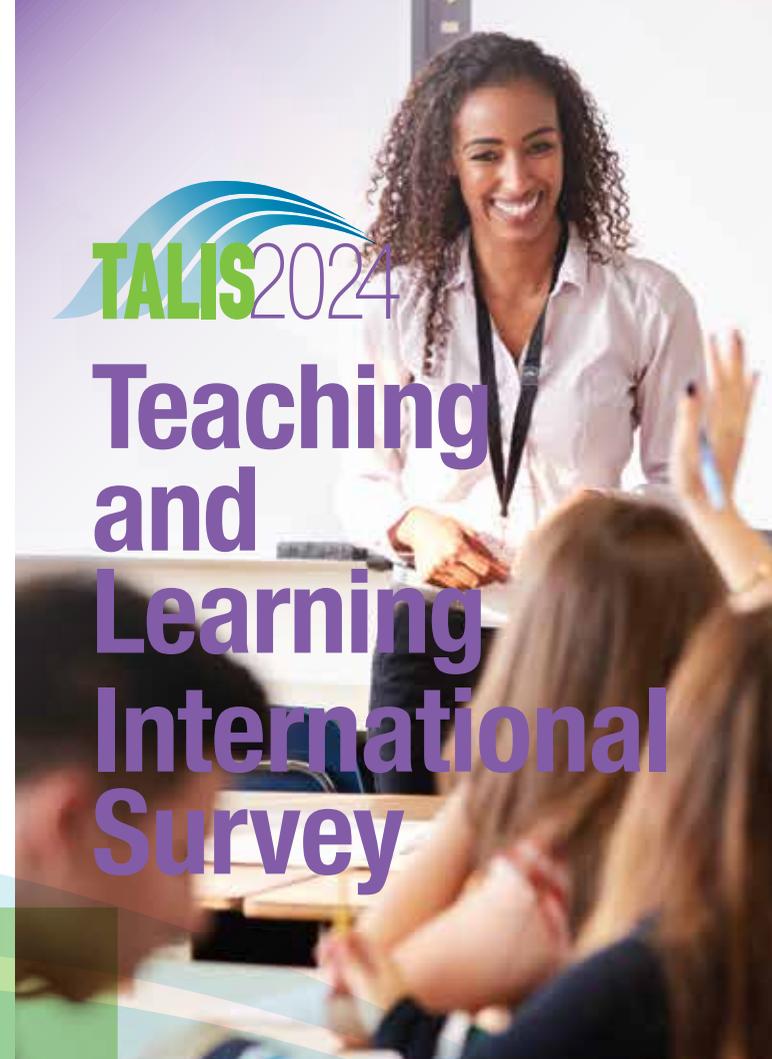
Latsia 2238

Nicosia

Tel: 22402457, 22402460

Email: talis_schools@cyearn.pi.ac.cy

TALIS2024



TALIS2024

Teaching and Learning International Survey



(Paris France)



(Amsterdam, The Netherlands and Hamburg, Germany)



(Cambridge, United Kingdom)



(Adelaide, Brisbane, Melbourne, Perth and Sydney, Australia)



(Brussels, Belgium)



REPUBLIC OF CYPRUS



MINISTRY OF EDUCATION
SPORT AND YOUTH



CYPRUS PEDAGOGICAL
INSTITUTE
CENTRE FOR EDUCATIONAL
RESEARCH
AND EVALUATION